

Peer Review Checklist

Name of reviewee : Dr. Rachel Lui_____ Title: Everyday uses of Mathematics in Daily Life_____

Department : Common Core_____ Date of class visit : 28-03-2017_____

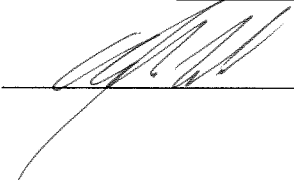
Course code & title : CCST9037_____ Nature of class (e.g., lecture/tutorial) : Tutorial_____

Preparation e.g.lecture materials	Very, very good. The lecture / conversation was well designed to integrate in class discussion, a handout exercise, and the classroom design (i.e., a simple powerpoint projected onto the whiteboard, permitting note-taking "on" each slide.																																							
Presentation e.g.delivery: clarity, speed, organization; quality of presentation materials: ease of reading, clarity of concepts, amount of materials; style	Very good. Discussion was informal to start with as folks filtered in. As time came and class started, Dr. Lui provided a good conversational introduction with strong give-and-take with students. Clear guidance was provided through two example categories linking mathematics to two aspects of life highly relevant to student lives: equity in voting systems, and cost-sharing (for taxi rides, etc.). The sole somewhat negative comment I have in this review is that the speed was just slightly high for the second example, as Dr. Lui realized the need to make a little more time for the class-concluding exercise.																																							
Engagement of students e.g.communication and interaction between the teacher & student and among students; class control	Superlative. I think three students were moderately engaged, and the rest were fully engaged. I didn't see a mobile device emerge among any students for the entire class. This is testament to Dr. Lui's strong rapport with the students, the clever topic selection and engaging approach which held student interest, and the truth that smaller classes are by-and-large better classes: there were only 11 students.																																							
Other comments*	I noted this already, but: I *really* liked the use of the whiteboard to work directly "on" the slides. Dr. Lui demonstrates mastery in using the combined whiteboard-slide space to communicate concepts. Each example lived up to the course title, demonstrating the cultural impacts of (and interactions with) mathematics. Examples were superlatively structured. Summary: Dr. Lui is a model instructor teaching a very well designed course.																																							
Overall evaluation	<table border="1"> <tr> <td colspan="10">Overall evaluation: please circle the number</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td colspan="4">Poor / Below average</td> <td colspan="3">Average</td> <td colspan="3">Above average / Excellent</td> </tr> </table>										Overall evaluation: please circle the number										1	2	3	4	5	6	7	8	9	10	Poor / Below average				Average			Above average / Excellent		
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* please use the space on the back of this form if necessary

Name of observer : Alexander Webb_____ Title : Associate Professor_____

Department : Earth Sciences_____ Date : 28-03-2017_____

Signature : _____